

Religious Education Registration

Unitarian Universalist Society of Oneonta
16 Ford Ave., Oneonta, NY 13820

Family Last Name(s) _____

Please use one form for all Children and Youth in your family:

Child(ren)'s Full Name(s) Birthday Grade Allergies (attach sheet if needed)

Parent/Guardian Name & Signature _____

Address _____ Home Phone _____

E-mail _____ Cell Phone _____

Parent/Guardian Name & Signature _____

Address _____ Home Phone _____

E-mail _____ Cell Phone _____

Emergency Contact:

Name/ Phone _____ Relationship _____

MEDICAL TREATMENT AUTHORIZATION:

In the event of an emergency, I hereby give permission to secure emergency medical treatment and routine non-surgical medical care for the above named child(ren).

Parent/ Guardian Signature _____ Date _____

Physician Name _____ Phone _____

Physician's Address _____

WALKING PERMISSION:

I hereby give permission for the above registered children and youth to leave the Unitarian Universalist Society of Oneonta Buildings under the supervision of their Religious Education teacher(s) and without prior notice to me in each case for walking trips and related activities during the Sunday morning Religious Education Program

Parent/ Guardian Signature _____ Date _____

USE OF PHOTOGRAPHS: I give permission for photos of my child or children to be used in printed material or electronically for promotional or informational purposes by the Unitarian Universalist Society of Oneonta. I understand that a child's full name will not be used.

Parent/ Guardian Signature _____ Date _____

Please take a moment to have participant(s) read and sign the RE Covenant on the other side of this page and take home a copy for your records:

Rights and Responsibilities of Participants in Religious Education

In our religious education program, we promote the seven rainbow principles of Unitarian Universalism. We work to: RED respect all beings, ORANGE offer fair and kind treatment to all, YELLOW yearn to learn, GREEN grow in spirit and in mind, BLUE believe in our ideas and act on them, INDIGO insist on peace freedom and justice for all, and VIOLET value our connections in creation. It is our right to do this work. It is our responsibility to allow everyone in class to do this work as well.

All class participants have the following responsibilities to each other. In this way we create a safe and respectful environment that allows everyone a place to learn and to grow.

1. Listen to each other.
2. Treat each other with kindness in words and actions.
3. Act in a safe way in the classroom.
4. Use materials appropriately.

When a class member is unable to do one of these things, the following procedures will be used to insure that a class learning environment is maintained for everyone.

First Occurrence: The child will be reminded of the class rules and responsibilities.

Second Occurrence: The child will sit in the room, yet apart from the group for 2-3 minutes. She or he will have a quiet, private conversation with a teacher about the behavior before rejoining the group.

Third Occurrence: The child will have a short time away from class with the DRE and write, draw, or discuss why he or she is having difficulty cooperating. The DRE and child will come up with ideas to solve the problem. They will fill out and sign an RE Conduct Action Plan form that will be kept with the DRE. The child may then return to class. If, after five minutes with the DRE, the child is unable to return to class, the parent or designated guardian will be contacted and asked to remain with the child. Whenever a child is removed from class the DRE will meet with the parent/guardian and child after Sunday school to discuss how to solve the problem.

If a child must be removed from class more than three times in one semester or session, they may no longer participate in that class. If they wish to continue in the RE Program, a caring team will be created consisting of parent(s) or guardian(s), teacher(s), DRE, and the Minister to establish a process for returning the child to class.

These consequences are meant to support a child's self-discipline and to find the causes of disruptive behavior. Our goal is to stop the disruptive behavior and to welcome the child back into class. Our goal is also to maintain an environment that allows all classmates to walk their rainbow path together.

Signature _____

Date _____